

Immigrant Justice Now!

Study and Action Guide for Non-immigrants



CATALYST
— PROJECT —
Anti-Racism for Collective Liberation

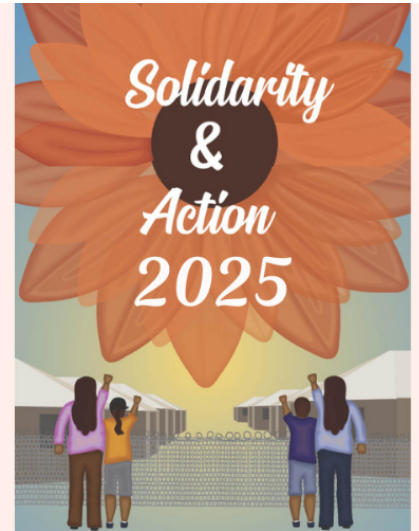


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Intro to this Guide

We offer this series of activities to help support groups to move in solidarity with immigrant and migrant communities. The Trump administration's all-out assault on migrants needs to be vigorously opposed and resisted. Non-immigrant allies have a big role to play in participating in that resistance from verifying ICE raids for rapid response networks to pushing local and state governments to curb criminalization (one of the main mechanisms used to fuel deportations). Our clarity and alignment with migrant leadership on approaches will make our participation more impactful and help avoid inadvertently contributing to the climate of fear that the administration is intentionally sowing.

The administration has moved to terrorize immigrant, border, and racialized communities through a litany of executive orders, new bills, and raids. We know that these orders which include trying to end birthright citizenship, sending the military to enforce immigration policy, [allowing for immigration](#)

[action at schools and churches](#), ending DACA, moving towards implementing [a new Muslim Ban](#), and [stripping immigrants of due process](#) are landing on people and communities, many of whom have already been terrorized. For many in the Trump orbit, this is part of a political project of trying to create an all-white nation.

The Trump Administration's attacks on immigrant communities are rooted in white supremacy and xenophobia in ways that trace back to much of the bleakest history of this country. From the Chinese Exclusion Act to mass deportations of 1.8 million people to Mexico in the 30s (an estimated 60% of whom were citizens) to the Alien Enemies Act of 1798 (which Trump is seeking to use), US history is full of discrimination and violence against immigrants and people perceived to be immigrants. Often this violence is visited on communities whose countries of origin have been ravaged by US colonialism.

Xenophobia (fear/hatred of immigrants) is layered on top of white supremacy. This means that white immigrants are often less policed and have an easier time getting legal status. On the other hand, those in power have been very successful in casting people from Latin America and the Middle East as criminals, terrorists, etc, and using this fear to justify closing borders, increasing military spending, and expanding policing in communities of color. Meanwhile, many people erase the existence of Black immigrants who are often subjected to a particularly vicious mix of xenophobia and anti-Black racism. As we work to resist attacks on immigrant communities, we need to work to center people who experience the intersection of xenophobia with other forms of oppression—what is happening with disabled immigrant communities? [Queer and trans migrants?](#) [Migrant sex workers resisting violence?](#)

In our work to combat the Trump administration's attempt to demonize and criminalize and deport immigrants and migrants, we need to connect with the broader struggle to build a future where people have the ability to live in safety and self-determine the conditions of their own lives.

Just as there is a long history of attacks on immigrants in this country, there is a long legacy of resistance. That resistance includes powerful work done by allies in whose footsteps we hope to walk. The [Sanctuary Movement of the 1980s](#) and the [resistance of the Muslim Ban](#) during Trump's first presidency are examples where allies plugged in to powerfully support resistance to racist immigration policies. Thank you for taking on this crucial solidarity work!

During the first Trump presidency, Catalyst Project put out a longer curriculum. We offer this 4-part series to help launch your group into action. Gather a group of friends, neighbors, formal or informal to learn together and align yourselves to participate in immigrant-led struggles for justice. Each section is about 60-90 minutes long.

You can find the [full 2019 curriculum](#) here with more activities and ideas. (Note: many of the links are outdated).

Catalyst Project organizes, trains and mentors white activists and majority-white organizations to take action to end racism, war and empire, and to support efforts to build power in working-class communities of color. We offer this resource free of charge and invite you to [support our work](#) if you are able. To learn more about our work or request a training, visit www.collectiveliberation.org.

With questions, please contact: lee@collectiveliberation.org

Acknowledgements

This is our third adaptation of this curriculum, and we have many people to thank. First and foremost, the many migrant justice organizers who we've learned from in the streets over the years, the leadership of undocumented people, and especially undocumented youth who have changed so much about how we organize around Immigrant Justice. For developing this curriculum, we'd specifically like to thank Leah Jo Carnine and Will Dominie, who were co-authors; the [National Day Laborer Organizing Network](#), [Puente Arizona](#), [Paul Kivel](#), Michelle Suarez, Jazmin Delgado, Gaby Hernandez, David Imhoff, ana zeiger, and Phil Hutchings, formerly of [Black Alliance for Just Immigration](#) who gave suggestions and feedback. We'd also like to thank the organizations and individuals from whom we adapted exercises or taken inspiration: the [National Network for Immigrant and Refugee Rights \(NNIRR\)](#), the [Committee in Solidarity with the People of El Salvador \(CISPES\)](#), [Dismantling Racism Works](#), the Center For Community Change's "Crossing Borders" and Jes Kelley, Hilary Moore and Joshua Kahn Russell.

History and Background

In this first section, your group will take time to ground in definitions of white supremacy and xenophobia and then look at a timeline of US history of immigration to help understand how we got to where we are today.

History of Immigration and White Supremacy (50 min)

Adapted from:

- [Committee In Solidarity with the People of El Salvador \(CISPES\)](#)
- [Dismantling Racism Works](#)
- [National Network for Immigrant and Refugee Rights' BRIDGE Curriculum](#)
 - *With additional Inspiration from the Center For Community Change's "Crossing Borders"*

Goals

- Help participants understand how citizenship has been constructed in the U.S. and the way in which it has served white supremacy.
- Counter the "we are all immigrants narrative" with an understanding of colonization, slavery and forced migration.
- Understand the role of U.S. imperialism in forcing migration
- Help people place themselves in this history

Materials

- One of the two of these:
 - Slideshow version of timeline: [Migration and Racism - A US Timeline](#)
 - Text-Only: [Printed out Immigration and Racial Justice Timeline](#) Version 2, (this is the simple version to use if you have minimal ability to print)

Pre-Reading (optional but encouraged!)

- [Roxanne Dunbar-Ortiz: Stop Saying this is a Nation of Immigrants!](#)

Framing (5 min)

- Break into four groups to talk about the development of immigration and racism in the U.S.
- Each group will discuss and then help us learn about 1 of 4 pieces of this history:
 - Control of borders and policing
 - Theft of land and resources
 - Slavery and criminalization
 - U.S. intervention (global and economic)

Look at timeline (10 min)

- Spend 10 minutes looking at the timeline: . Look especially at the events that relate to your theme, but try to take in the whole thing. This isn't about memorizing the events. Instead try to let the emotional impact of this history sink in.

Small groups (15 min)

- Discuss these questions:
 - How did you see your theme reflected in the history? What struck you? Are there things you'd add from your knowledge or experience?
 - How did this theme change over time? How did it stay the same over time?
 - How has your theme shaped white supremacy, xenophobia, and immigration in the U.S.?

Big Group (20 min)

- After spending time in your small groups talking about these themes and this difficult history, have a conversation about what each group talked about, and start putting it together into a bigger picture of our history.
- *Discussion Questions:*
 - How did we see these themes showing up in U.S. history?
 - How did these themes work together?

- How has this history shaped and been shaped by white supremacy, xenophobia, and immigration in the U.S.?
- How have people's movements for justice shaped this history?
- Note: White supremacy and xenophobia have taken different forms over the years. Partly this is in response to changes in the needs of those in power: as our economic and political systems change, so too does the way that white supremacy functions. But it's also been in response to resistance. People have resisted at every step along the way and white supremacy, xenophobia and capitalism have had to change to meet our resistance. History has been a long push and pull of the forces of resistance and repression. Point out examples of resistance from the timeline and discussion.
- How has this entire history shaped where we are today?

Pair and share (5 min)

- Break into pairs and discuss: If you are not indigenous to what is now known as the US, how did your family get here? How slavery and colonization play out in your family's history? Whose territory has your family lived on?

Understanding Citizenship Privilege and Undocumented Experience

Goals

- Understand how lack of citizenship can impact migrants' lives
- Consider how undocumented people are impacted and how that shapes organizing

Materials

- [Worksheet on citizenship privilege from Coloradans for Immigrant Rights](#)

Read and reflect (10 min)

Take turns reading the different statements on the first page out loud. [*You can also choose to have people read them individually*].

Discuss (10 min)

Discuss the questions below. You can break into small groups or discuss all together. Also use the second page to reflect on the kinds of action your group might take and what to consider to align your approach with antiracist priorities.

- What are the main points that strike you? What are some of the main ways in which citizenship privilege operates/anti-immigrant oppression functions?
- How do you think these things shape organizing in/with immigrant communities?
 - What does this mean about accessibility (language, safety, class, disability, families, etc.)
- How could your work be strengthened by more effectively challenging citizenship privilege?

Taking Leadership from Immigrant Communities

This second set of activities gets at how to orient towards the powerful organizing that is being led by immigrant communities. An antiracist approach to migrant justice means looking to those communities for how we respond and resist.

The People's Narrative (30 min)

Goals

- Read and reflect on some quotes from leading voices of the immigrant justice movement and racial justice movements
- Reflect on the strategies and vision from these leaders, and how it applies to the work we are trying to do/step into
- Get practice interrupting dominant narratives and reframing the narrative

Materials

- Quotes either digitally or printed.

Framing

- Your group may be in direct relationship with organizations from communities that are most impacted, and you may not have those direct relationships yet.
- This activity is to learn from the frames and words of some key leaders in the immigrant justice world about how they understand the fight which will help you to plug in effectively and accountably.

Pair share (15 min)

Break into pairs, randomly assign each pair one of the 4 quotes below. For your quote discuss the following questions:

- What is one major theme from the quote you read?
- What did you find most inspiring/moving?
- What are the implications for social movements?

Quote #1

“We are from a lineage of our community who made a way when there was no way, who provided political and spiritual cover so the rest of us could come ahead When we seek to enter movement, and we converge, these spaces, they are sacred, because they are a form of sanctuary. Sanctuary is a spiritual stance. Sanctuary says: oppression is trying to fill our lives with fear and blood and daily numbing horror. But not in here. Not in my home. Not in my bed. Not in my movement. Sanctuary makes a ring of fire around our people. Sanctuary grants us a taste of reprieve and protection so they can gather strength to go out there again and fight. Sanctuary is our duty. A movement space must hold sanctuary.” -Marisa Franco, Mijente

Quote #2

“We must understand that unity, solidarity, building strong, resilient communities and vowing to stand up against hate and vilification of a whole faith based on the actions of a few is the way we will prevail... We cannot allow the voices of hate and divisiveness to be louder than the voices of solidarity and love.” -Linda Sarsour

Quote #3

“People with Felonies, Criminal Records and Gang Affiliation are our friends and family. Families for Freedom (FFF) is comprised of current and former detainees/deportees and their loved ones. Our lives have been directly affected by the intersection of the criminal legal system and the U.S. deportation machine. We believe everyone has the right to remain and reintegrate into their communities and be reunited with their families with their human rights intact — we believe the same is true for those who were born with U.S. citizenship and had contact with the penal system and we also believe that for people who were not born in this country. People are born with human rights — these must not be denied or bestowed upon people by nations under the guise of citizenship.” -Abraham Paulos, Families for Freedom

Quote #5

“Is the work we're doing moving us toward the world where Black, dark-skinned, nappy-headed, short, “overweight,” disabled, impoverished, criminalized, undocumented, trans women are safe and thriving? And if the answer to that is yes then maybe we are getting a little closer to the world that we are trying to co-reveal.”
-Nana Gyamfi, Black Alliance for Just Immigration

In big group (15 min)

- Small group report back:
 - Each group share their quote and what they talked about.

Following Leadership of Undocumented People (30 min)

Goals

- To understand the importance of “centering the margins” or centering the voices and leadership of people most impacted by anti-immigrant and Islamophobic violence and policy
- To embody different ways that those of us not directly impacted can and do show up in immigrant rights struggles

Framing

- “People closest to the problem are closest to the solution... and furthest from the resources”- Glenn Martin, formerly incarcerated activist and founder of LeadershipUSA.
- Guiding question for your group: How are you making sure that your action and your solidarity are following the needs and the requests of the people most impacted by racist and xenophobic immigration policies?
- Supporting that body of leadership (people most impacted by a problem) is one of the most important things we can do as people not directly affected. We need that vision and leadership from the people who are often not included at the decision-making table.

Brainstorm as a group: What does it look like to follow the leadership of undocumented and refugee people while having the biggest impact possible? (10 min)

- *Write your brainstorm on a butcher paper or somewhere everyone can see it and use it in discussion*

Big group discussion questions (20 min)

- Solidarity can be complex, and very determined by local context:

- What are some of the challenges/barriers that you have experienced in developing accountability relationships or organizing in solidarity with immigrant leadership?
- How have you navigated those challenges or what models have you seen work well for centering undocumented leadership/voices?
- *(If there are multiple immigrant rights organizations locally)* How do we make decisions about who to be in accountable relationship with in regards to capacity, different political lines/analysis from organizations, and/or potential conflict between most impacted organizations?
- *(If living in a location without strong local immigrant leadership)* How can we still take action in support of migrant justice in places with less/no immigrant rights organizations? What might accountability look like?
- There is room for action in places that don't have undocumented leadership (small towns, rural, etc.), not being frozen in inaction, but looking for how to potentially support regional or national immigrant led organizing for example, or being a part of /taking leadership from an immigrant led network like Mijente
- Optional reference: Look at “Being a Strong Ally in the Immigrant Rights Movement” [handout](#) from Coloradans for Immigrant Rights
- Optional - your group may want to learn more about some of the groups highlighted in the [resource section](#) below.

Resources:

- Note Mijente's [June 2018 Policy Platform](#), “Free Our Future,” as an example/resource putting out a radical immigration justice agenda.

Moving into Action

Where can you plug in? How do you relate to what is already happening? Where can you be most impactful?

Solidarity and Action (60 min)

Goals

- Ground your discussion in tangible organizing that is happening locally, regionally, and/or Nationally
- Incorporate the analysis building from previous meetings into practical vision for how we can/ are/ will show up for immigrant and refugee rights struggles
- Draw maps of accountability to ground us in accountable relationships with most impacted community leadership (where possible)

Note to facilitators:

1. *This piece of curriculum may look different for your group depending on whether you are already connected with immigrant-led organizing, whether you are organizing in a big city or a small town, and other things specific to your local context.*
2. *This document about [how to talk about DACA](#) might be useful as you have conversations about national or local organizing.*

Framing

Immigration is an issue with many interconnected pieces--refugees and asylees, concentration camps, exploited workers, restrictions on documented immigrants, deportation, etc. This means how we organize in response also needs to be multifaceted. What are some of the different organizing modalities/strategies that you know are currently being taken on at the national level? There are several examples of national campaigns and kinds of organizing to plug into below.

Our organizing needs to address community resiliency, meeting people's immediate needs, offering sanctuary, advocacy, direct action, pressuring decision makers etc. Not every activist or organization can do it all, so different immigrant-led and solidarity organizations are taking on different pieces of this movement ecosystem. The specific issues that it makes sense to focus on may be particular to your group.

As we are moving towards action, we want to be sure to consider what particular leverage or relationships our group might have to offer, and if we share a particular stake (e.g. as teachers or as Jews or as workers at Amazon, etc.) in the work, while understanding that our action fits into this much larger movement context.

Most of all, it's really time to act, do, move! ...and reflect and learn through that. The things happening to people in this moment are horrific and we all have something we can contribute to the fight to close the camps, abolish ICE and ensure just treatment for migrants and immigrants! What can we do?

Some National Migrant Justice Asks

Your group can opt to highlight some of these ahead of time. Unless you add time to this section, you will not have enough time to get to all of these:

Rapid Response

Rapid response networks are popping off around the country. There are many examples and models being developed and ways that folks not most directly impacted are showing up alongside immigrant leaders and helping develop infrastructure, training and participating in rapid response networks for ICE raids, check points, etc. Learn more about [effective ways to support rapid response networks and communities facing ICE raids here](#).

One of the impacts of the threat of ICE raids is heightened paranoia and fear. People who are trained to respond and verify ICE action can help minimize the impact of false alarms. Avoid sharing unverified information on social media.

Fundraising

- Fundraising for migrant led struggles is another way to support and show up. Local organizations and efforts as well as national grassroots networks. Fundraisers can be fun, creative, build community and raise funds for these efforts. You can fundraise for a local immigrant led organization, or a national immigrant led network like [Mijente](#) or one of the other organizations listed in our [resource list](#).
- Fundraising for bond funds plays a very direct role in getting detained immigrants released. Here is a [directory of community bond funds](#).

Donate labor to support immigrant organizing and migrant communities

- Look for opportunities to support language access and language justice
- Look for opportunities to provide childcare or transportation to support immigrant communities in their organizing, learning their rights, etc.

Sanctuary

- Expand Sanctuary - Here is information from Mijente, including sample policies for [expanding sanctuary](#).
- End 287(g) - 287(g) is the program that allows local police and sheriffs to conduct immigration enforcement. It is one of the primary ways that ICE is able to gain access to immigrants locally in states. [This resource from the Immigrant Legal Resource Center](#) has lots of information about 287(g). You can use the map to find if this program is active in your community and organize to end the agreement.

Solidarity with DACA recipients

DACA is under attack again. DACA has protected nearly 800,000 young adult immigrants from deportation and allowed them to work legally since 2012. It is an American immigration policy founded by the Obama administration in 2012, to help fill a gap left by 15 years of congressional fighting over the DREAM Act. DACA allows certain undocumented immigrants who entered the country as minors (who have called themselves Dreamers), to receive a renewable two-year period of deferred action from deportation and eligibility for a work permit. Activists are working to mitigate the potential harm, but no one is certain what will happen next. Stay up-to-date at [United We Dream](#), including mental health toolkits and guides for DACA recipients.

Community Defense

- Community Defense can look like: Extending a public commitment to not allow police/ICE on site (schools, health clinics, etc.), hold community meetings to determine local needs and next steps, rapid response for BP stops/ICE raids/check-points, supporting individual cases of people in detention and deportation proceedings
- Know Your Rights - in many instances, ICE has shown up to arrest immigrants only to be turned away by people who know their rights. Connect with organizations sharing Know Your Rights resources.
- Community defense can also look like plugging into organizations that are providing translation and/or accompanying immigrants to hearings and ICE check-ins.

Support the “Free Our Future” Platform released by Mijente, June 2018

The Free Our Future platform calls for the abolition of Immigration and Customs Enforcement (ICE) and a full-scale decriminalization of immigration. Some highlights of the platform include:

- Abolishing ICE
- Repealing Laws Criminalizing Migration, including the federal laws prohibiting “unlawful entry” and “unlawful reentry”
- Ending Operation Streamline, the federal strategy of mass hearings and mass imprisonment of immigrants
- Enacting non-cooperation policies at the state and local levels that prevent data sharing, ICE collaboration and other enforcement support provided by our local and state government
- Read the Free Our Future [platform in entirety here](#)

Consider the Intersection of Immigration and Other Fights to Improve Living Conditions

- Fights for economic justice and minimum wage increases
- Fights to protect migrants who access medical and other services
- Check out this resource designed for people [working in public health](#) and consider how the items could apply to a community or field that your group is connected to.

Local Action Mapping Activity (50 min)

Goals

- Explore the local organizing landscape and identify opportunities for principled and accountable with groups working on immigrant justice.
- Practice making collective assessments about strategic roles that the group could play in supporting local work.

Materials

- Chart paper and markers

Large Group (10 min)

- Brainstorm list of all organizations locally that do immigrant rights or refugee work (broad list- including immigrant led, service organizations, mostly white orgs, faith, etc- include people/organizations represented in the room). Please include in this list groups doing organizing led by indigenous people on Indigenous rights, culture, and most importantly, land.
- Circle the organizations that you know have immigrant, refugee, indigenous or most impacted leadership in a specific color (note for the group: leadership can look a lot of different ways, including board of directors, member leaders, advisory councils etc. and you may not know of ways that organizations might have people offering leadership, so talk about what you do know with humility).

Small groups (20 min)

- Break into groups of 3-5 people for small group discussion and accountability mapping. Hand out paper and pens. Each group to have discussion about the following questions for 15 minutes, and then draw a map demonstrating local organizations, placing individuals in the group or the represented organization in the map, and connecting to other organizations locally and Nationally

○ **Discussion questions:**

- Who am I/we connected to already (if your group is part of an organization: Who is the organization already connected to?)
- Who do we need to be centering?
- How do we prioritize which organizations to be in solidarity with?
- What relationships do we need to be cultivating?
- What does accountability look like?
- What are the things we can bring strategically?

Take time to discuss as a group (20 min)

1. A next step in building with migrant-led organizing
2. What your first action might look like

(Optional) Mapping of yourself and your relationships

Take 10 minutes for each person to brainstorm all the different communities they are part of. You can all start with the group that's here, meeting together. Ask people to consider work/career, schools you've attended, recreational pursuits, your neighborhood, your children's school or friends, social media networks, etc. Try to go as broad as possible. Be creative.

What are some of the ways that immigrants and migrant justice fit into these various areas of your life? Are there people you're connected to or specific skills you have that could be leveraged to support immigrant justice? Who do you know that might want to be part of this work but doesn't know how yet?

Organizing Accountably

We encourage you to engage with this section after you have taken at least one action, so you can reflect on your experiences and strengthen your organizing.

Accountability - Personal and Organizational (35 min)

Define Accountability (5 min)

- What do you think of when you hear the word “accountability”? What does this word mean in our organizing work? Generate a list together - you can start with the points below:
- ACCOUNTABILITY -
 - Taking leadership from most impacted communities
 - Following through on what you’ve committed to doing
 - Individuals and groups answerable to their decisions and actions
 - Not simply “doing what you’re told”
 - Thinking about what you have to offer to support movement building
 - Being transparent and honest; learning from mistakes
 - Not a fixed concept; a cyclical process of reflection and action

Credit: Adapted from Hilary Moore and Joshua Kahn Russell’s [*Organizing Cools the Planet*](#)

Reflection: everyone journal on these questions (10 min)

- What strikes you about this definition?
- What does this mean for your work?

Whole Group Discussion (20 min)

- What strikes you about this definition?
- Any questions?

- What does this mean for our work?
 - Follow up questions:
 - Who should we be accountable to? How does this relate to our conversation about taking leadership from people most impacted/undocumented people?
 - How are we practicing accountability personally and organizationally?
 - What kind of support do we need (from each other) to be accountable leaders?

Optional Activity: Theatre of the Oppressed style embodiment of allyship (40 min)

Goals

- Engage with shame and humility as two ways that allies can show up in solidarity work.
- Explore on a personal level how these two ways of showing up feel

Materials

- No materials required, but space should allow for free movement and participation.
- Choose a facilitator to lead this activity

Framing (5 min)

- There are different ways that for those of us that are not directly impacted by problems can show up in movement. Two examples are humility and shame. What's the difference between humility and shame? Oppression can create shame for oppressed people as well as people privileged from systems of oppression. Many of us who experience privilege carry shame as we try to show up in social justice. This can look like people backed up against the wall scared to say anything, or can look like a rigid or less self aware taking up of space/dominating/unchecked leadership. We want to take some time

to practice operating from *humility* as documented folks supporting immigrant rights and seeing humanity and agency in undocumented people's agency. Another way to think about humility could also be *grounded commitment*.

Theatre of the oppressed style embodiment activity (20 min)

- Round 1: Walk around the room for a few minutes in what you experience as *shame*. Don't overthink this, intuit it. How would you show up in movement spaces if you were operating from shame? For some shame is a posture of collapse or for others rigidity and over-compensating. Embody what feels true in your experience in motion. After a couple minutes, ask participants to freeze in that position. Ask what it feels like. *Answers might include:* feeling like you have all the answers, stiff, collapsed, scared, small, posturing and too big, etc.
- Offer: When operating from shame there can be more under or over compensation, not a right balance. Brene Brown says, "don't shrink, don't puff up."
- When we come from grounded place based in humility, have a better ability to recognize what we have to offer.
- Round 2: Walk around/sit with posture in what you can feel as *humility or grounded commitment*. You might ask participants to think about: a moment that you've been really grounded and inspired? What brings you to this movement that feels powerful, like being a part of a broader whole? Facilitate movement activity as above.
- Reflections: What does *humility or grounded commitment* feel like? How does it feel different than shame?

Return to seats/circle (15 min)

- Reflections on the previous activity
- Return to list of ways that we can show up and take leadership from undocumented people (activity above); how does the exercise we just did inform how we show up, what roles we take on in movement?

Organizations and Resources for Further Learning

We are highlighting a few among many organizations doing powerful and visionary immigrant-led organizing. Research who in your community is doing this work and try and build relationships with those organizations and support their work.

- **Mijente** is a digital and grassroots hub for Latinx organizing and movement building. Mijente seeks to contribute to a Latinx social movement that is pro-Black, pro-immigrant, pro-planet, pro-worker, pro-indigenous, because Latinx people are part of all these communities. Emerging from the [#not1more deportation campaign](#), Mijente believes in the power of organizing, campaigns and direct action rooted in community, with leadership of those directly affected by issues they address. [See their current priorities here.](#)
 - [Prepare Against Raids: New “Defend Your Rights” Materials Available](#)
 - [Expanded Sanctuary Resources to Passing Local Policies Against Deportation and Mass Incarceration](#)
- **National Network for Immigrant and Refugee Rights** works to defend and expand the rights of all immigrants and refugees, regardless of immigration status. Since its founding in 1986, the organization has drawn membership from diverse immigrant communities, and actively builds alliances with social and economic justice partners around the country. As part of a global movement for social and economic justice, NNIRR is committed to human rights as essential to securing healthy, safe and peaceful lives for all.
 - [BRIDGE: Popular Education Resources for Immigrant and Refugee Community Organizers](#)
- **Committee in Solidarity with the People of El Salvador (CISPES)** is a grassroots solidarity organization that has been supporting the Salvadoran people’s struggle for social and economic justice since 1980. We organize

strategic campaigns against US government and corporate intervention in El Salvador and accompany the Salvadoran popular movement in its work to realize an inspiring vision of participatory democracy and economic justice.

- **National Day Laborer Organizing Network (NDLON)** fosters safer, more humane environments for day laborers, both men and women, to earn a living, contribute to society, and integrate into the community.
- **Black Alliance for Just Immigration (BAJI)** educates and engages African American and Black immigrant communities to organize for racial, social and economic justice.
- **Movimiento Cosecha** is a nonviolent movement fighting for permanent protection, dignity, and respect for the 11 million undocumented immigrants in the United States. Our name, "harvest" in Spanish, honors the long tradition of farmworker organizing and the present-day pain of the thousands of undocumented workers whose labor continues to feed the country. Committed to winning real victories for our community, Cosecha believes in using non-cooperation to leverage the power of immigrant labor and consumption and force a meaningful shift in public opinion.
- **National Domestic Workers Alliance (NDWA)** is the nation's leading voice for dignity and fairness for the millions of domestic workers in the United States, most of whom are women.
- **Black LGBTQIA+ Migrant Project (BLMP)** envisions a world without forced migration, where no one is forced to give up their homeland and where all Black LGBTQIA+ people are free and liberated.
- **United We Dream** is the largest immigrant youth-led community in the country. They create welcoming spaces for young people – regardless of immigration status – to support, engage, and empower them to make their voice heard and win.
- **Detention Watch Network** is a national coalition building power through collective advocacy, grassroots organizing, and strategic communications to abolish immigration detention in the United States.
- **Florida Immigrant Coalition (FLIC)** - is a grassroots movement led by our diverse membership throughout the state including community organizations, farmworkers, youth, advocates, lawyers, union members, and more.
- **The Haitian Bridge Alliance** advocates for fair and humane immigration policies and provides migrants and immigrants with humanitarian, legal, and social services, with a particular focus on Black people, the Haitian community, women and girls, LGBTQIA+ individuals, and survivors of torture and other human rights abuses.

- **[Desis Rising Up and Moving \(DRUM\)](#)** builds the power of South Asian and Indo-Caribbean low wage immigrant workers, youth, and families in New York City to win economic and educational justice, and civil and immigrant rights.
- **[Arab Resource and Organizing Center \(AROC\)](#)** serves poor and working class Arabs and Muslims across the San Francisco Bay Area, while organizing to overturn racism, forced migration, and militarism.
- **[NAKASEC](#)** is an organization dedicated to organizing Korean, and Asian Americans and immigrants, to achieve social, racial, and economic justice.
- **[Interfaith Movement for Human Integrity](#)** works at the intersection of spirituality and social movements to mobilize congregations to take a stand on issues of social justice like immigration and mass incarceration.

More Resources

- **[National Immigration Law Center](#)** - has lots of information about current laws and knowing your rights. It includes information for workers, employers, healthcare providers, etc.
 - **[Lessons from East Tennessee: A Toolkit for Organizations Responding to Mass Worksite Immigration Raids](#)**
- **[AFL-CIO Guide to Defense Against Workplace Raids](#)** is a collection of many of the materials and tools the AFL-CIO developed to prepare for, and resist, the unjust workplace raids and audits that undermine the rights of all workers.
- **[Immigration Detention: An American Business](#)** provides an in-depth look at the tangled web of profit motives behind the “zero tolerance” policy and the corporations that spent millions fostering increasingly extreme views on immigration among elected officials to guarantee its implementation.
- **[Crossing Borders](#)** is a joint product of CASA de Maryland, the Center for Community Change (the Center) and the Fair Immigration Reform Movement (FIRM). The curriculum is written for organizers and leaders, in particular those who want to build power and community among people who are different – people who don’t look alike, talk alike and haven’t lived alike. Its particular focus is the relationship between African Americans and immigrants.